



Board Approved 9/21/2020

**Prentiss County School District
Mastery of Content Learning Plan
2020-2021**

Process Standard 13.2 (Rule)

Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

(Proposed Suspension and/or Revision of Rules)

The MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each (1/2) unit offered for the 2020-2021 school year. The suspension will allow districts flexibility within their reentry plans/scheduling options in an effort to comply with MSDH and CDC guidelines as a result of COVID-19 during the 2020-2021 school year.

Each district will develop a plan to ensure mastery of content for each Carnegie unit awarded in lieu of meeting the 140-hour requirement for (1) Carnegie unit awarded and 70 hours for each (1/2) unit awarded. The plan shall be approved by the local school board and posted on the district's website no later than September 30, 2020.

(Proposed One-year Suspension and/or Revision)

Prentiss County School District will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered.

Grading for students in the traditional classroom setting and/or online environment will follow the same Prentiss County School District grading policies. Students who have an average of 64 or higher in a course receive a Carnegie Unit for the course.

The curriculum and instruction, administration and teachers restructured pacing guides for the 2020-2021 school year to include standards not taught last year. Standards will be scaffolded into classroom instruction where they best fit during the 2020-2021 school year. PCSD has prioritized content standards for all state tested courses. By prioritizing standards teachers will have more time to teach the most important standards to depth. Remediation of standards not mastered by students

during the 2019-2020 school year will be retaught in classroom instruction as well as supported through the Multi-Tier System of Supports (MTSS) process.

Assessments play an important role for all students of Prentiss County School District. Whether learning online or in a traditional classroom setting students will be assessed through observation, academic tasks, and assessments. Students will be assessed both in formative and summative fashion. Formative assessment practices will drive the adaptation of instruction based on student academic needs.

The following expectations are applicable to all students enrolled in Prentiss County School District:

- The PCSD Board approved school calendar will be followed.
- An academic baseline will be determined:
 - Assessments and screeners will be administered at the start of the school year
 - School teams will identify students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS, etc.)
- Additional instructional supports will be provided for:
 - Students identified by assessment, screeners, and formative assessments as at-risk academically
 - Students who teachers determine based on student work and observation are in need
 - Students who are two or more years behind
 - Students at risk of not graduating
- Any learning lost during the spring semester will be addressed through a variety of methods including, but not limited to, front loading of prior year skills, incorporation of related pre- requisite standards with grade level standards, and/or individualized learning paths to assist small groups and individuals in standards/skill mastery.
- All meetings (parent-teacher conferences, special education, etc.) will be held remotely when possible.

Traditional Model for All Students

- Readiness Assessments, diagnostic assessments and required screeners will be administered in accordance with MDE guidelines.
- Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. PCSD's Learning Management System (LMS), Canvas, will be incorporated in daily instruction.

- Student grades and promotion will be determined by Prentiss County School District (PCSD) policy. Student promotion in 3rd grade will abide by the Literacy Based Promotion Act Guidelines (LBPA).
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid Model/Distance Learning Model or Remote Learning Model All Students

- Readiness Assessments, diagnostic assessments and required screeners will be administered in accordance with MDE guidelines. Arrangements will be made for assessments to be given online and/or in person.
- Additional screeners and diagnostic assessments will be administered using the Canvas platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students. Arrangements will be made for assessments to be given online and/or in person.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction. Teachers will account for instructional minutes on their daily lesson plans per activity.
- Student grades and promotion will be determined by Prentiss County School District's (PCSD) policy. Student promotion in 3rd grade will abide by the Literacy Based Promotion Act Guidelines (LBPA).
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. Canvas updates, remote parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments. This will be monitored in accordance with state and federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid Model, Distance Learning Model or the Remote Learning Model Attendance

Students participating in the Hybrid Model, Distance Learning Model or the Remote Learning Model are expected to follow the [Prentiss County School District Attendance Policy](#). All student attendance will be verified by assignment submissions in all courses. Attendance will be verified by the teacher at the end of each week.

If a student accumulates five unexcused absences he or she will be reported to the Prentiss County Truancy Officer.

All students who are a part of the Traditional Model/Hybrid Model/Distance Model/Remote Model will abide by descriptions, expectations, and considerations outlined in the Prentiss County School District Reopening Plan.